



Is your SEN Information Report Compliant?

- The SEN information report is a statutory requirement.
- All schools and setting must publish an updated SEN information report annually.
- It is the schools contribution to the Local Offer.
- A school can write an additional SEN policy for use by staff, or this can be combined in to the SEN information report thus reducing the need for duplication.
- It is an SEN information report – not an SEN-D information report. The adaptations offered to Disabled learners should be explicit within the schools Access Plan.

To be compliant the SEN information report **must** describe:

- The range of SEN provided for in the school that year
- How SEN is identified, the types of assessments used, and the name and contact details of the SENCO
- How the school engages with parents and children with SEN and involves them in their child's education
- How children and young people are consulted about their own learning
- How progress and outcomes are monitored and assessed, including the engagement of parents and children in this review
- How children and supported to move between phases of education and in to adulthood
- The schools approach to teaching children and young people with SEN
- How the curriculum and leaning environment is adapted for learners with SEN
- The expertise and training of Staff to support children with SEN, including how specialist expertise is accessed when required
- How the school evaluates the effectiveness of provision
- How children with SEN are enabled to engage in activities alongside their peers who do not have SEN
- How the school supports the improvement of emotional and social development of learners with SEN, including how it listens to the views of children and prevents bullying
- How the school involves other agencies in meeting the needs of children with SEN and supporting their families
- What are the arrangements for handling complaints from parents of children with SEN relating to the provision offered by the school



To 'test' the compliance of your own SEN information report, read your report and try and answer these questions:

1. What percentage of learners in the school have been identified with SEN?
2. What are the types of barriers to learning experienced by children with SEN in the school?
3. What assessments are used in the school?
4. How does the school involve children and families in planning and reviewing learning?
5. How are children supported through transitions on to their next phase of education or prepared for adulthood?
6. What is the schools approach to teaching children with SEN?
7. How does the school adapt curriculum and learning environment to support those with SEN?
8. What training in SEN have school staff completed or plan to complete?
9. Does the school have support from SEN specialists?
10. How does the school know if SEN provision is effective?
11. What activities are available for all children in the school?
12. How does the school listen to the views of children and young people?
13. What does the school do to prevent bullying and promote friendships and social skills?
14. How does the school access support for families from the LA, Health and voluntary/other services?
15. Is it clear how parents could complain about the provision offered for children with SEN, and what the procedures are?
16. How do you know when this was written, and when it will be reviewed?
17. How could you offer feedback on this report or take part in the review?