

Evaluating Provision that is additional to or different from...

Barrier to Learning	Category of Need	Provision	How is it different to the curriculum offer?
Reading	C&L		
Writing and Spelling	C&L		
Working Memory	C&L		
Speech – Expressive Vocabulary	C&I		
Language – Comprehension	C&I		
Social Communication Skills	C&I		

Self esteem	SEMH		
Anger	SEMH		
Anxiety	SEMH		
Fine Motor Co-ordination skills	P&S		
Gross Motor Co-ordination skills	P&S		
Sensory Sensitivities	P&S		

SEN Provision Map – Cognition & Learning and Communication & Interaction

Date:

Category of Need	Barrier to Learning	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
C&L	Working Memory							
	Speed of Processing							
	Attention							
	Reading							
	Writing							
	Spelling							
	Numbers							
C&I	Speech							
	Language							
	Listening							
	Social Communication							
	Social Interaction							
	Friendships							

SEN Provision Map – Social, Emotional & Mental Health and Sensory /Physical

Date:

Category of Need	Barrier to Learning	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SEMH	Turn taking							
	Anxiety							
	Fear of Failure							
	Self Esteem							
	Self Efficacy							
	Anger							
	Self Direction							
P/S	Fine motor skills							
	Gross motor skills (Co-ordination)							
	Sensory Processing							
	Mobility							
	Hearing							
	Vision							