



SEND: Provision Reviews to develop strategic capacity building in settings

Provision Reviews are a strategic, face-to-face, integrated and locally-developed approach to enhancing SEND provision that interfaces with the school improvement cycle to provide governors, trustees, senior leaders, staff and families with relevant data about:

- What the setting offers and how effective it is
- Where there are gaps in provision
- Analysis of cost and impact for individual children as well as groups of learners

Anita Devi is currently offering schools and groups of schools the opportunity to participate in a 'Training the Lead Reviewer'; so that **school leaders can undertake their own reviews annually, capacity build to increase responsiveness and reduce costs!** The training is a one-day programme and feedback to date highlights how the approach:

- Helps to reduce the paperwork, and
- Leads to effective day-to-day practice and provision in settings

"The day was useful to learn about the process & how it can impact on everyone's perceptions of SEND and QFT" **SENCO**

"A step by step strategic approach for putting all our provision into perspective, ensuring consistency and everyone taking responsibility for SEND" **G. Phillips, DHT**

A robust Provision Review spotlights four variables and the interactions between them.

These variables include the full breadth and depth of provision available, quality, impact and cost.

Provision Reviews engage all stakeholders; capitalizing on local intelligence to enhance local strengths, in order to support local needs.

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