

## COGNITIVE FUNCTIONS Checklist



	Is this essential for the task	Observed in the learner
<b>Gathering all the necessary information (Input)</b>		
1. Gathering clear and complete information through listening, smelling, seeing, tasting, touching, feeling.		
2. Using a system or plan to gather information so that nothing is missed.		
3. Having the vocabulary to label information.		
4. Describing things and events in terms of where and when they occur (spatial and temporal perception).		
5. Deciding on the characteristics of an object or event that always remain the same even when changes take place: conservation of shape, size, quantity, orientation.		
6. Being precise and accurate in gathering information.		
7. Organising the information gathered by considering two or more sources of information at once.		
<b>Using the information gathered (Elaboration)</b>		
1. Defining what the problem is, what we are being asked to do and what we have to work out.		
2. Using information only relevant to the problem and being able to ignore the rest.		
3. Comparing objects/experiences to others to see what is similar and what is different.		
4. Remembering and keeping in mind the necessary bits of information.		
5. Looking for the relationships to connect separate bits of information.		
6. Using logical evidence to justify a solution.		
7. Having a good picture in mind of what we are looking for or must do.		
8. Thinking about different possibilities and the consequences of choosing one or another.		
9. Making a plan that will include the necessary steps to reach a solution/goal.		
10. Finding the class or set to which a bit of information belongs.		
11. Being able to sum a number of objects without having to count them individually.		
<b>Expression the solution (Output)</b>		
1. Being clear and precise in giving an answer such that a listener understands it.		
2. Overcoming any reluctance or 'block', to work through a problem or answer a question (even though the answer is known).		
3. Thinking things through before answering instead of repeated guessing.		
4. Having the necessary vocabulary to state an answer.		
5. Being able to carry an exact picture of an object in mind to another place for comparison.		
6. Being able to restrain impulsive behaviour.		